

HEALTH PROMOTION PEER REVIEW: PRACTICE



Introductions

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With THANKS & Acknowledgement



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Learning Objectives

Define peer review strategies for health promotion specialists

- One-on-one, group, listserv, experts in the field, colleagues assess peer and aspiration schools, comparing schools, etc.

Discuss factors that foster or hinder the learning process or skill building

- Review programs, guidelines, policies, identify barriers or obstacles to learning or skill building, identify encouraging or promoting strategies to learning or skill building, discuss and process factors.
- Trust, emphasizing the positive, and providing specific constructive feedback will be illustrated.

Explain the strategy of group peer review

- Once explained, we will practice in groups providing direct feedback on skills, goals and objectives, program evaluation, etc.



Agenda

- **All about Peer Review**
- **How-To for Today's Peer Review**
- **2 Peer Review Sessions** (20 mins each)
- **Process & Follow Up**



What is Peer Review?

Evaluation by others in the same field to maintain or enhance the quality of the work or performance

- **Utilizes the independence of the reviewers to obtain an unbiased evaluation**
- **Helps maintain and enhance quality by detecting weaknesses and errors**



Why Practice Peer Review?

- **Accreditation**
- **Best Practice**
- **Increases Your Personal Skills**
- **Improves the Impact and Efficiency of Your programs**
- **Models Professionalism to Your Students**



Best Practice

- **Standards of Practice in Health Promotion in Higher Education**
- **Council for the Advancement of Standards in Higher Education**
- **BACCHUS Peer Education**
- **Healthy People 2020**



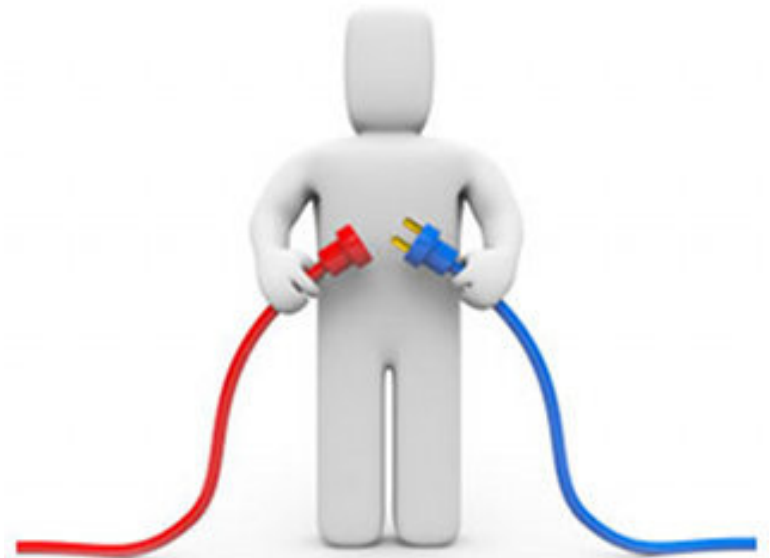
Peer Review Strategies

WHO

- **Campus Stakeholders**
- **Local and Area Connections**
- **Peer and Aspiration Schools**
- **National Connections**
- **Professional Consultation**

HOW

- **Face to Face**
- **Email/ Listservs**



Ground Rules for Today's Peer Review

- Trust is key.
- Acknowledge vulnerabilities.
- Be open to receiving feedback.
- Provide constructive feedback
Generally start with the positive and then move to areas of improvement
- Ask lots of questions, especially open-ended ones.
- Try to suspend judgment.
- Maintain confidentiality
Be clear with your colleague(s) about what is/isn't okay to share outside of peer review. If you don't know, ask.
- Check-in with your colleague. How are you feeling about this? Is this helpful?
- Only share examples of your own work when asked directly.



Feedback IS

- **SOLICITED** not imposed
- **DESCRIPTIVE** not evaluative
- directed toward something **ACTIONABLE**
(the receiver can do something about)
- **CONSIDERATE** of the needs of the giver
and the receiver
- **WELL-TIMED**
- **CONFIRMED** to ensure clear communication



Instructions: Presenters

- **TELL** reviewers
 - about the work you want reviewed
 - what feedback you want
- **PROVIDE** example(s) of what you want reviewed
- **ALLOW** time for them to process
- **ACCEPT** feedback
- **ASK** follow-up questions



Instructions: Reviewers

- **LISTEN** to what the person is asking to have reviewed
- **ASK CLARIFYING QUESTIONS** to understand what feedback the person is soliciting
 - *How can I help?*
 - *What have you done so far?*
 - *What do you see as obstacles?*
- **PROVIDE FEEDBACK** professionally and directly; being mindful of the person's feelings and expectations of the process
- **Only provide examples of your own work when asked**



Group Process

**Group #1:
Holy Cross**



**Group #2:
Umass Lowell**



Go!

Presenters

TELL reviewers about the work you want reviewed & what feedback you want

PROVIDE example(s) of what you want reviewed

ALLOW time for them to process

ACCEPT feedback

ASK follow-up questions

Reviewers

LISTEN to what the person is asking to have reviewed

ASK CLARIFYING QUESTIONS to understand what feedback the person is soliciting

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Only provide examples of your own work when asked



Group Process

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Group #2: Umass Lowell



- **What was most helpful? (Presenters/ Reviewers)**
- **Describe one take-away (Presenters/ Reviewers)**
- **What would have worked better?**



Follow Up

- **Has this session caused anyone to think differently about peer review?**
- **Are you more or less comfortable with peer review?**
- **If you wanted to solicit a peer review how would you make that happen?**
- **Anything else to share?**
- **Anyone want to join us next year?**



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**THANK
YOU**